

# MEDICAL NEEDS, SAFETY, & EXTREME BEHAVIORS

## *What Parents Need to Know*

Every child has the right to be safe, healthy, and supported at school. These protections help ensure your child can learn and participate to the best of their ability.



### MEDICAL NEEDS

#### *Health Supports at School*

If your child has a medical condition, the school must work with you to make sure their health needs are met so they can safely access their education.

#### MAY INCLUDE:

- ✔ Medications (prescription or as-needed)
- ✔ Health care procedures
- ✔ Dietary needs or restrictions
- ✔ Seizure or diabetic care
- ✔ Mobility, nursing, or equipment needs
- ✔ Health plans and trained staff

#### WHAT TO ASK:

- How will my child's medical needs be met at school?
- Who is trained to help my child?
- What is the plan in case of a medical emergency?
- How will the plan be shared with all staff who work with my child?

★ You have the right to be involved in creating the plan and to review it regularly.



### SAFETY

#### *A Safe Environment to Learn*

Schools must provide a safe and supportive environment for all students. This includes planning for physical safety, emotional well-being, and prevention.

#### SAFETY PLANNING MAY INCLUDE:

- ✔ Emergency and evacuation plans
- ✔ Safety supports in the classroom
- ✔ Supervision and staffing
- ✔ Bullying prevention and response
- ✔ Transportation safety
- ✔ Monitoring and communication

#### WHAT TO ASK:

- What safety supports are in place for my child?
- What happens in an emergency?
- How will I be notified if there is a safety concern?
- How is bullying or peer conflict addressed?

★ You have the right to a safe environment and to be informed about safety procedures.



### EXTREME BEHAVIORS

#### *Support, Not Just Discipline*

For students with intense or dangerous behaviors, the goal is support and prevention—not punishment. Positive Behavior Support (PBS) and planning are key.

#### SUPPORTS MAY INCLUDE:

- ✔ Functional Behavior Assessment (FBA)
- ✔ Behavior Intervention Plan (BIP)
- ✔ Crisis prevention and de-escalation
- ✔ Calming strategies and safe spaces
- ✔ Trained staff and consistent supports
- ✔ Review and updates to the plan

#### WHAT TO ASK:

- What is the plan to support my child during challenging moments?
- How will staff respond to prevent escalation?
- Is a Behavior Intervention Plan in place?
- How will progress be tracked and shared with me?

★ You have the right to evidence-based supports that are proactive, respectful, and focused on helping your child succeed.

### TIPS FOR PARTNERSHIP & ADVOCACY



Share complete information about your child's needs with the school.



Ask that all plans (medical, safety, behavior) be in writing.



Include all relevant professionals in IEP meetings.



Review and update plans regularly—needs can change.



Keep copies of all plans, communications, and incident reports.



### *Remember*

Your child's health, safety, and emotional well-being are just as important as academics.  
**You are your child's best advocate. You are not alone.**